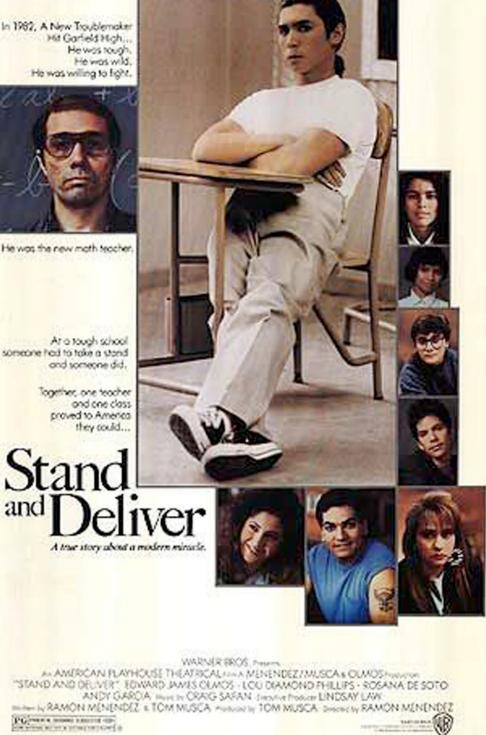
EDWARD JAMES OLMOS - LOU DIAMOND PHILLIPS



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Movie packet for "Stand & Deliver" **Please answer the questions in English, using COMPLETE SENTENCES.** *Points will be deducted for answers using incomplete sentences.*

1.Describe the character of Angel. Why does he act the way he does?

2.Describe the character of Mr. Escalante. What are some of his positive traits? What mistakes did he make during this movie?

3.Do you think that Mr. Escalante treated Angel fairly throughout the movie? Why or why not?

4. "Ganas" is introduced as a Spanish word that Mr. Escalante urges his students with. What does "ganas" mean? Why does he do this? How does it inspire the students?

5.Mr. Escalante had high expectations of his students. Who in the movie had low expectations of the students?

6. The students gave up weekends and vacations to study. Why did they do that? Could you be inspired to do that?

7.At any point in the movie did you think that the students cheated on their exam? Why? Support your answer with details and "proof" from the movie.

8.Mr. Escalante's wife became frustrated and worried about her husband and his involvement in the class. Why? In your opinion, was it justified?

Movie packet for "Stand & Deliver" **Please answer the questions in English, using COMPLETE SENTENCES.** *Points will be deducted for answers using incomplete sentences.*

9. The real Jaime Escalante left a high-paying job at an electronics corporation and became a teacher. We never learn directly from the film why he changed jobs or what drove him to work so hard, despite strong opposition from both his pupils and his colleagues.

Imagine you are Jaime Escalante, and write a letter of resignation in which you explain your reasons for leaving your former job and your reasons for becoming a teacher.

To Whom It May Concern,

Sincerely,

Jaime Escalante

Post-Viewing Information

(1) Mr. Escalante worked for six years before the breakthrough 1982 test in which 18 Garfield High students demonstrated that they had mastered calculus. He started by encouraging area middle schools to offer algebra in their eighth and ninth grades to help students acquire the background necessary to understand calculus. He taught summer school for student who wanted to upgrade their math skills.

(2) There is strong evidence that the students did cheat. Twelve of them used an identical incorrect formula for the one of the problems and also made an identical mathematical error while simplifying a fraction, a task they had performed successfully thousands of times before. In interviews years later with a journalist, two of the students admitted that there was cheating on that one particular question, but later withdrew their admissions. However, they did know their calculus because a few months later, when they were tested again, under strict scrutiny, they all passed.